

Illinois State University

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Founding Celebration

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2-17-2005

### 2005 Founder's Day Program of Events

Illinois State University

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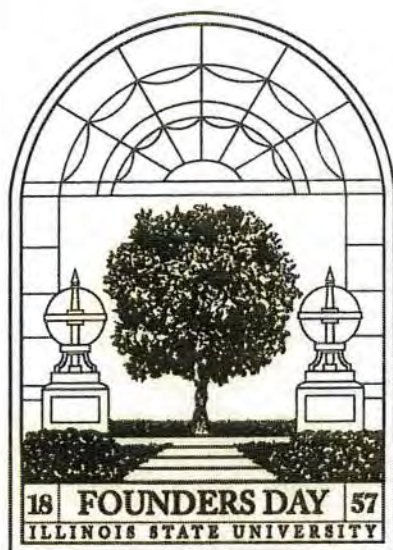
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ILLINOIS STATE UNIVERSITY



FOUNDERS DAY  
OLD MAIN BELL CEREMONY

February 17, 2005  
10:30 a.m.



### THE OLD MAIN BELL

The Old Main Bell, located on the Illinois State University Quad, is one of the oldest pieces of University history that can be found on campus today. The bell was removed from the top of Old Main, the first building built on the campus of what was then called Illinois State Normal University. Throughout the years, the bell was a symbol of daily life not only to campus, but to the surrounding community as well as it tolled the hours each day. Although the Old Main building was deemed to be structurally unsound and thus removed from campus in 1958, the bell was preserved.

Today, ringing the bell provides campus an opportunity to remember its heritage of the oldest public university in the state of Illinois. The still rich tone that resonates from the bell is a tribute to the thousands of alumni, faculty, and staff who have made Illinois State University a leader in higher education and a hope for those who will follow in their footsteps.

This Founders Day celebrates the 148th year since the founding of ISNU. Each year the bell is rung represents one year in the life of the institution. Those individuals selected to ring the bell will receive a commemorative bell to remind them of this special day.

**Welcome**

Mr. Steve Adams

Assistant Vice President for Enrollment Management  
and Academic Services

**The University Hymn**

Kyle Bush

**Acknowledgement of Past Bell Ringers**

**The Success of Redefining "normal"**

Dr. Susan Kern

Vice President of University Advancement

**The Tradition of the Bell**

Dr. Al Bowman

President of Illinois State University

**The Ringing of the Bell**

President Bowman and

Members of the University Community

**Conclusion**

Mr. Steve Adams

Assistant Vice President for Enrollment Management  
and Academic Services

Members of the Illinois State University community were nominated to participate in this historical event. All participants this year are donors to the University's first-ever comprehensive fundraising campaign, Redefining "normal" and are representative of the thousands of alumni, students, faculty, staff, friends, and corporations who helped make the campaign a success.

The bell will be rung 148 times, one ring to represent each year in the life of the University.

The bell ringers are listed on the back page of this program in the order in which they will ring the bell.

Please join us for the Convocation at 1 p.m. in the Bone Student Center Ballroom.

David Bentlin *University Advancement*  
 Beckie Benner '83, M.S. '01 *Advancement Services*  
 Kathryn Bohn '74, M.S. '80 *Alumnus*  
 Linda Bowman '81, M.S. '83 *First Lady*  
 Jude Boyer, M.A. '68 *Retired, Student Affairs*  
 Willie Brown '73 *Alumnus*  
 Heid Coan '84 *Comptroller's Office*  
 Steven Coan *Bone Student Center*  
 Richard Dammers *President's Office*  
 Russell Derango '77 *University Farm*  
 Sarah Diel-Hunt *College of Arts and Sciences*  
 Patrick Dianslake '81 *Alumnus*  
 D Lee Dueringer '65 *Alumnus*  
 Kenneth Fansler, M.M.E. '96 *College of Education*  
 Paulette Feit *Student Counseling Services*  
 Jean Grever '49, M.S.E. '63 *Retired, College of Business*  
 Neil Gridley *Administrative Information Systems*  
 Sandy Groves *Graduate School*  
 Danney Hayden *Administrative Information Systems*  
 Peggy Hundley *College of Education*  
 Amy Irving *Mennonite College of Nursing*  
 Julie Jensen *Human Resources*  
 Gene Jontry '58 *Alumnus*  
 Joyce Kief *Kinesiology and Recreation*  
 Susan Kossman *Mennonite College of Nursing*  
 Christa Lawhun *Facilities Management*  
 Kenton Machina *Philosophy*  
 Steven McCaw *Kinesiology and Recreation*  
 Andreas Paloumpis '50, M.S.E. '53 *Alumnus*  
 Dean Plumadore, M.S. '93 *University Housing Services*  
 Nancy Schenck *Accounting*  
 Kathleen Schniedwind *Athletics*  
 Don Shafer '76 *Alumnus*  
 Debra Smitley *Finance and Planning*  
 Sharon Stanford *Provost's Office*  
 Herbert Stoller '64 *Alumnus*  
 Nancy Stoller '63 *Alumnus*  
 David Strand *President Emeritus*  
 Trudy Strand, M.M.E. '82 *First Lady Emeritus*  
 Charlotte Talkington '61 *Retired, Family and Consumer Sciences*  
 Joe Talkington *Retired, Technology*  
 Wendy Troxel, M.S. '85 *University Assessment*  
 Margaret Van Meter '65 *Alumnus*  
 Roy Van Meter *Friend*  
 Lloyd Watkins *President Emeritus*  
 Mary Watkins *First Lady Emeritus*  
 Carl Wenning *Physics*  
 Carolyn Yockey '71 *Alumnus*

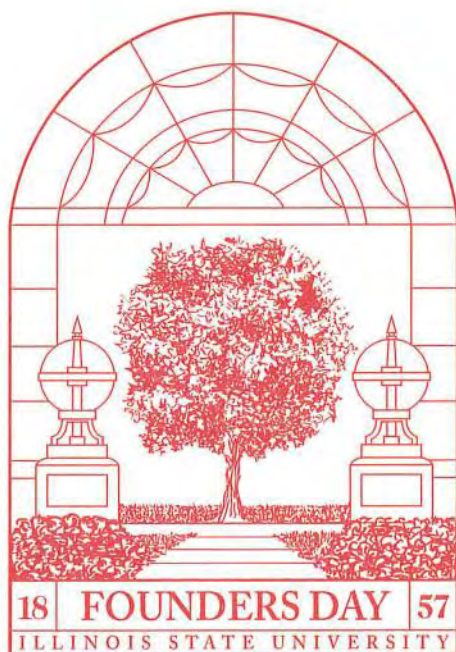


Redefining  
"normal"

FOUNDERS DAY

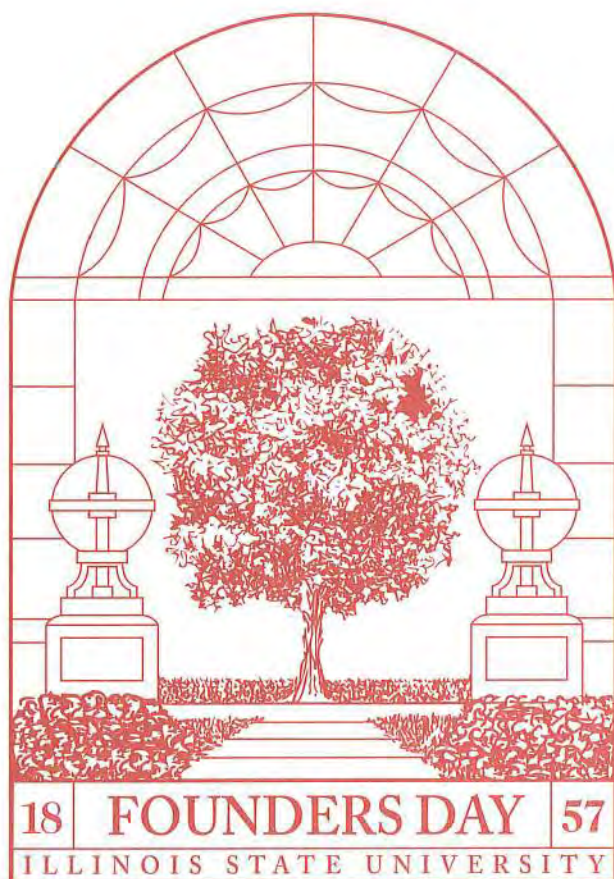
# Convocation

and Redefining "*normal*" Conclusion Celebration



**Illinois State University • February 17, 2005**





# Convocation

and Redefining "*normal*" Conclusion Celebration

**Illinois State University • February 17, 2005**



**FOUNDERS DAY**

# **Convocation**

and Redefining “*normal*” Conclusion Celebration

1 p.m. Bone Student Center Ballroom

**Processional**

Led by Lane Crothers, Academic Senate Chairperson

*With Honor Crowned*

Performed by the Illinois State University Wind Symphony

Stephen Steele, conductor

**National Anthem**

Performed by the Illinois State University Wind Symphony

Kelly Twedt, vocalist

**Welcome and Opening Remarks**

President Al Bowman

**Presentation of Outstanding University Teacher Award**

**Presentation of Outstanding University Researcher Award**

**Presentation of University Teaching Initiative Award**

**Presentation of University Research Initiative Award**

**Presentation of Outstanding University Service Award**

**Presentation of Service Initiative Award**

**Presentation of Herb Sanders Award for Outstanding**

**Academic Advisement**

**Presentation of Williams Outstanding Technology Service Award**

Vice President and Provost John Presley

**Presentation of David A. Strand Diversity Achievement Award**

President Emeritus David A. Strand

**Recognition of Neil R. Gamsky Award Recipient**

**Presentation of the University Graduate School Student Teaching Award**

**Recognition of The Council for Teacher Education Academic**

**Competition Winner**

**Recognition of Bone and Presidential Scholars**

Vice President of Student Affairs Helen Mamarchev

**Recognition of the 2005 Team Excellence Award Winners**  
**Recognition of the Administrative/Professional Distinguished  
Service Award Recipients**  
**Recognition of the Administrative/Professional Esprit de Corps  
Award Recipient**  
**Recognition of the Civil Service Distinguished Service Award Recipients**  
**Recognition of the Civil Service Esprit de Corps Award Recipient**  
Vice President for Finance and Planning Stephen Bragg

**Redefining "normal" Celebration**  
Vice President for University Advancement Susan Kern

**Campaign Remarks**  
Jack North, national chairman, Redefining "normal," The Campaign for  
Illinois State University

**Keynote Speaker**  
Jane Seymour

**Closing Remarks**  
Al Bowman

**The University Hymn**  
Performed by the Illinois State University Symphonic Winds  
Kelly Twedt, vocalist

**Recessional**  
*With Honor Crowned*  
Performed by the Illinois State University Wind Symphony

**Reception**  
There will be a reception at approximately 3:30 p.m.  
in the Bone Student Center Ballroom to honor  
Jane Seymour and award recipients.

## INTRODUCTION

Everyone associated with Illinois State University has inherited—and subsequently worked to protect and advance—a legacy of which we can all be very proud. And so it is with a deep sense of appreciation and pride that we come together to celebrate those who founded Illinois State.

But we also pause to recognize all who secure the University's future for today and tomorrow through diligent pursuit of excellence in teaching, learning, and public service. We especially honor those who have made extraordinary contributions during the past year, including all who participated in the University's first comprehensive campaign, *Redefining "normal."* The campus community teamed with individuals and corporations across the country to surpass the \$88 million goal established when the fund-raising effort began in 2000.

Each donation to the campaign stands as a statement of confidence in Illinois State, which has changed markedly from when the University opened its doors in 1857 to 43 students. Walking across campus today it is difficult to envision the undeveloped vista our founders encountered. Even more sobering is the scope of their task as they created the first state university in Illinois by shaping not just a curriculum but a physical structure where academic programs would be taught.

The founders must have known they were providing more than tangible textbooks and classrooms. They were literally building a community where teaching and learning would become not just a motto but a way of life.

The work our founders did 148 years ago resulted in a campus community that could and would grow to meet society's changing needs. In addition to focusing on the demand of that day for teachers, Illinois State University's founders made provisions from the start for an expanded educational mission that today undoubtedly exceeds even their most ambitious expectations.

We can only ponder how our founders would respond to Illinois State's landscape today, the broad scope of academic programs, and the commitment to a mission that has evolved beyond teaching to include research and public service.

The path charted by our founders has indeed widened, but the purpose of the journey remains the same. We continue in the pursuit of knowledge as we strive to provide the best education possible for Illinois State students.

Today we consequently acknowledge and honor the dreams of academic excellence that served as Illinois State's cornerstone, and which continue to shape our history as an institution of higher learning. But we also pay tribute to the present generation of faculty, staff, students, and alumni—all of whom play an equally important role in the University's growth and development as the ones who must and who will keep our founders' dream alive.



## OUTSTANDING UNIVERSITY TEACHER, CATEGORY I

*The Outstanding University Teacher Award, Category I, honors exceptional Illinois State faculty members whose teaching accomplishments are unusually significant and meritorious among their colleagues at the University and beyond, and who are tenured or in a tenure-track position.*

### **• James Kalmbach •**

James Kalmbach completed a doctorate in English at Michigan State University. He joined Illinois State as an associate professor in English in 1987, and obtained his current rank as professor in 1997. His desire to find how technology can be best used in the writing classroom and best deployed to support teaching across campus defines his scholarly work.

An innovative instructor, Kalmbach is responsible for initiating significant change within the English Department. Upon his arrival he suggested a networked computer classroom be created in Stevenson Hall. It was the first networked writing classroom on campus, if not across the country.

With the high-tech classroom in place, Kalmbach created a visible rhetoric class and hypertext course. Each advances student knowledge and comfort in working with the Web, which is a priority for Kalmbach. He works to build a community of writers and readers by sharing materials not only through print but Web archives. His courses are built around a series of projects, all of which involve a cycle of critique, creation, and reflection. His teaching is so respected that he received an Outstanding College Teacher award from the College of Arts and Sciences in 2001.

Understanding the impact of technology on the ways writing is taught is a key focus of Kalmbach's research. He authored the book *The Computer and the Page: Publishing, Technology, and the Classroom*, which examines the history of publishing in the classroom and the role of various technologies that range from the letterpress to personal computers.

He has published numerous articles and book chapters as well, and serves as an editorial board member of *Computers and Composition*. He is a manuscript reviewer for *Technical Communication Quarterly*, and a member of the Associated Teachers of Technical Writing Website Advisory Board.

A dedicated mentor, Kalmbach works with students and faculty as a presenter and through such organizations as the Illinois Heartland chapter of the Society for Technical Communication. He became faculty advisor of the chapter in 1997 and transformed it into a professional chapter with an affiliated student group.

His campus service extends from working as cochair of a national computer and writing conference that was hosted by Illinois State in 2002 to chairing the University committee that recommended the establishment of the iCampus Web portal. His work is a stellar example of how faculty lead in the implementation of cutting-edge technology in service of student learning.

## OUTSTANDING UNIVERSITY TEACHER, CATEGORY I

### • David H. Malone •

A native of Moline who completed his undergraduate degree in geology at Illinois State, David Malone earned a doctorate from the University of Wisconsin in 1994. That same year he joined the University's Department of Geography-Geology as an assistant professor. He obtained his current rank of associate professor in 2000, at which time he began serving as departmental chair. He continues in that position today, and yet remains dedicated to teaching.

The recipient of the University's Outstanding College Teacher Award in 1999, Malone has taught more than 54 classes to approximately 1,500 students during the past decade. He teaches four classes as chair, including a capstone summer field course that he coordinates. In addition he directs independent studies and graduate student projects, while serving as academic advisor for all geology majors. It's little wonder that Malone's peers credit him for bringing the geology program to life.

Malone is praised for his enthusiasm, care, approachability, and clarity of instruction. His goal in each course is to make a positive and long-standing contribution to the education of every student. Committed to active student involvement and hands-on learning, Malone designs his classes to develop a student's communication skills, analytical reasoning abilities, and professional attitude.

Field study is a priority for Malone, who organizes trips that introduce students to methodology, procedures, and reasoning used by geologists. As faculty advisor to the geology club, he has led numerous informal trips traveling with students to Wyoming, Texas, and New Mexico.

A respected scholar, Malone has published four articles in the *Journal of Geoscience Education* and served as a reviewer for the publication. He frequently coauthors presentations with students, who benefit from his ability to generate revenue. Malone has brought more than \$750,000 to the department through gifts and external funding from such prestigious entities as the National Science Foundation. The majority of these funds is used to support students.

Malone is a member of the National Association of Geoscience Teachers, the Geological Society of America, the American Geophysical Union, and the American Association of Petroleum Geologists. He is also superintendent for the McLean County 4-H Geology Program, which denotes his commitment to his field at both the national and local level. Whether designing a new course, leading a group in exploration of new terrain, or engaging in outreach activities through local schools, Malone demonstrates what it means to be a teacher-scholar.



## OUTSTANDING UNIVERSITY TEACHER, CATEGORY II

*The Outstanding University Teacher Award, Category II, honors exceptional Illinois State teachers whose teaching accomplishments are unusually significant and meritorious among their colleagues at the University and beyond, but who are not tenured or in a tenure-track position.*

**• Jeanne M. Boyle •**

Jeanne Boyle completed a bachelor's degree in deaf and hard of hearing at Illinois State University, followed by a master's degree in educational administration at Governors State University. She joined the Department of Special Education in 1992, and in the years since has become instrumental in delivering stellar undergraduate teacher preparation programs.

Boyle coordinates the department's pre-student teaching experience in the Chicago area. The program precedes a semester of student teaching. The intensive preparation involves facilitating Illinois State students' clinical experiences in public schools four days a week for a semester. The fifth day students attend instructional modules, where they learn to apply theory and discuss curricula and methodology that ties directly to the classroom clinical experiences they encounter.

Responsible for much of the weekly instruction, Boyle plans the module content. She establishes productive working relationships with school districts and classroom teachers with whom Illinois State students are placed. She also leads the team of university supervisors who evaluate student performance.

Highly respected among special education teachers and administrators in the Chicago area, Boyle was one of only five women to receive the Chicago Magazine and Junior League of Chicago Mercedes Mentor Award in 2001. The honor reflects her commitment to students, who learn from her the need to blend theory with best practice.

She encourages her students to recognize teaching and learning as a thinking-reflection process. Boyle consequently steeps them in theory as she conveys the need for strong knowledge in philosophical tenets, pedagogy, and research-based outcomes. But she also encourages the future teachers under her charge to leap outside the box and embrace a teaching-learning process that respects the learner as an individual. Doing so allows the teacher to match curricula and methodology to the learner.

Boyle practices this approach herself, which has allowed her to excel as a role model, mentor, and inspiration. She thrives on creating engaging learning environments, knowing that students trained in such a way will themselves become teachers who understand that a purpose-filled education provides for a sound quality of life and a level of self-determination.

## OUTSTANDING UNIVERSITY RESEARCHER

*The Outstanding University Researcher Award recognizes faculty whose research is acknowledged at the national or international level for its quality and contribution to the profession or discipline.*

### **• William R. Cupach •**

A professor in the Department of Communication, William Cupach completed his doctorate at the University of Southern California in 1981. He joined the Illinois State University faculty in the fall of that same year and achieved the rank of professor in 1992. His research focuses on problematic social and personal relationships. The breadth and number of publications resulting from his work place him among the most respected scholars in his field.

Cupach's specific interests include understanding how individuals manage problematic, challenging, awkward, or aversive social and personal relations. He has explored these topics by investigating relational redefinition, embarrassing predicaments, relational transgressions, safe-sex negotiation, obsessive relational intrusions, and stalking.

A recipient of the College of Arts and Sciences Outstanding Research Award in 2001, Cupach coauthored or edited numerous books and book chapters. His most recent release is *The Dark Side of Relationship Pursuit: From Attraction to Obsession and Stalking*. His work appears regularly in scholarly journals, including the *Journal of Social and Personal Relationships*, *Journal of Applied Communication Research*, *Communication Monographs*, and the *Journal of Language and Social Psychology*.

In addition to years of service on editorial boards of multiple journals in his field, Cupach is past president of the International Association for Relationship Research. He is also a member of the National Communication Association, the International Communication Association, and the Society for Scientific Study of Sexuality.

Teaching is an equally important opportunity for Cupach, who works with undergraduate and graduate students. His teaching interests include interpersonal communication, persuasion and social influence, quantitative research methods, and conflict management.

• Victor G. Devinatz •

A management professor in the Department of Management and Quantitative Methods, Victor Devinatz earned his doctorate at the University of Minnesota in 1990. He joined the College of Business faculty in 1991 and achieved the rank of professor in 1998. With an expertise in collective bargaining and labor relations, Devinatz is recognized internationally for his scholarly endeavors.

The author of the book *High-Tech Betrayal: Working and Organizing on the Shop Floor*, Devinatz is a prolific writer. In addition to myriad essays and book chapters, his work appears regularly in scholarly journals such as *Industrial Relations*, *Journal of Collective Negotiations in the Public Sector*, *Labor Law Journal*, and *International Social Science Review*. A member of the editorial board of *Labor Studies Journal*, Devinatz is also a labor columnist for the Chicago newspaper *StreetWise*. He is regularly asked to comment on labor issues in the news by media from across the country, including *The Wall Street Journal*, *The Chicago Tribune*, and the Associated Press.

Devinatz's scholarly work has been recognized previously, as he was named the Researcher of the Year within the Department of Management and Quantitative Methods in 1993, 1994, and 1997. He was the recipient of the Illinois State University Research Initiative Award in 1994. The College of Business named him Outstanding Researcher in 1997 and again in 2003.

Included within the past year in *Who's Who in the World*, *Who's Who in America*, and *Who's Who in American Education*, Devinatz is a dedicated teacher who mentors undergraduate and graduate students. His teaching interests range from labor relations, human resource management, industrial relations theory, and comparative industrial relations.

### UNIVERSITY TEACHING INITIATIVE AWARD

*The University Teaching Initiative Award is presented to faculty within their first five years at Illinois State who have exhibited considerable promise in teaching early in their academic careers.*

Beverly Barham, Health Sciences  
Kyle Ciani, History  
Jon Friesen, Chemistry  
William Perry, Biological Sciences  
Klaus Schmidt, Technology

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### UNIVERSITY RESEARCH INITIATIVE AWARD

*The University Research Initiative Award is presented to faculty within their first five years at Illinois State who have initiated a promising research agenda early in their academic careers.*

Byron Heidenreich, Psychology  
Lucian Ionescu, Management and Quantitative Methods  
Elizabeth King, Geography-Geology  
Caroline Mallory, Nursing  
William Perry, Biological Sciences

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### OUTSTANDING UNIVERSITY SERVICE AWARD

*The Outstanding University Service Award is given to faculty members whose service to Illinois State University is unusually significant and meritorious. Service is a central component of Illinois State's mission and governance.*

Karla Doepke, assistant professor, Psychology  
Rocio Rivadeneyra, assistant professor, Psychology



## SERVICE INITIATIVE AWARD

*The Service Initiative Award is given to faculty members who, early in their academic careers, have shown considerable promise in service to the University. Up to seven tenured or tenure-track faculty members with five or fewer years of service to Illinois State University receive the award each year.*

Christopher D. Horvath, associate professor, Philosophy

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## HERB SANDERS AWARD FOR OUTSTANDING ACADEMIC ADVISEMENT

*The Herb Sanders Award for Outstanding Academic Advisement was established by friends of Herb Sanders, who was a member of the Illinois State University faculty from 1949 until his death in January of 1980. Through his work as assistant chairperson of the School of Music and in the Academic Advisement Center, Sanders touched the lives of hundreds of students. The award recognizes advisors who demonstrate a caring attitude for students, who are assertive in their contacts with students, and who support campuswide academic advisement.*

### • Sharon Walsh •

Sharon Walsh earned a master's degree in English at the University of Illinois in Urbana. She came to Illinois State University in 1975, initially as an English instructor for the High Potential Students and Minority Professional Opportunities programs. In 1980 Walsh joined the staff of the Academic Advisement Center, where she served as the academic advisor for students in those programs.

Walsh's current responsibilities are in the University College Academic Advisement Center, where she continues to advise students. The primary advisor for freshman music and theatre majors, she works closely with those departments. In addition to her advising duties, Walsh trains and supervises the Peer Advisors, who are paraprofessional student employees providing advisement services to undergraduate students.

While Walsh has served for several years as a leader of the Connections Theatre Group, assisting and providing support to students making the transition to collegiate life is her primary goal and source of satisfaction. She finds academic advising not only a rewarding profession but enriching. She has learned a great deal from the students she supervises and advises, as well as from her advising colleagues at Illinois State University.



## **WILLIAMS OUTSTANDING TECHNOLOGY SERVICE AWARD**

*The Williams Outstanding Technology Service Award was established in 2001 with a private gift by David B. and Kay O. Williams to recognize an academic professional or civil service staff member who has made an outstanding contribution to the University in the area of technology and service. Awardees must demonstrate outstanding service in a computer or technology support position; must have been employed for four or more years; and must have made a significant contribution in the support area of technology that is readily acknowledged by the awardees' peers.*

### **• Scott W. Christner •**

Much has changed in the six years since Scott Christner joined the College of Business in an entry-level computer support position. He not only completed a M.B.A. degree within the college, but rose to assume a leadership role in all aspects of technology planning and implementation.

Now an assistant to College of Business Dean Dixie Mills, Christner's title is facilities and technology planner. He is known on campus as the man who coordinated the complicated move into the \$28 million facility that became home to the College of Business at the start of this semester.

Christner's involvement in the project reaches to the beginning, as he played a significant role in the design and structural organization of the classroom and administrative spaces within the building. He volunteered to take on the additional responsibilities and was deemed the best person to do so, as he had demonstrated an ability to handle current issues within the college while keeping an eye on future needs and opportunities.

From meeting with the consultants who developed the new building's original technology plans to shadowing the contractor to assure quality work, Christner made sacrifices to guarantee students benefit from enhanced teaching, learning, and research opportunities in the College of Business Building.

His work didn't end with the installation of complex systems that support a Professional Sales Learning Center, a Financial Markets Lab, and the Business Information Systems classroom. Christner still had the major task of coordinating the move, which was completed within a constrained period of time during the holiday season.

Because of Christner's leadership and dedication, the college now has the most advanced instructional technology on the campus today. The fact that he labored to create such an outstanding teaching facility while fulfilling his regular duties of making computing technology useful and reliable for the college's students, faculty, and staff explains why he has earned the respect and appreciation of individuals across campus.

## DAVID A. STRAND DIVERSITY ACHIEVEMENT AWARD

*The David A. Strand Diversity Achievement Award honors faculty and/or staff members who have made extraordinary contributions to curricula or programs that help Illinois State University respond to its commitment to diversity. It was established by David A. Strand and awarded for the first time in 1995.*

### • Nancy D. Tolson •

Nancy Tolson, an associate professor in the Department of English, completed a doctorate in English education from the University of Iowa. She joined the Illinois State faculty in 1998. She is considered by her colleagues as a public intellectual impacting teaching in areas of African, African-American, and multicultural children's literature. Her work also engages in Women's Studies, storytelling, and the literary and oral culture of the African Diaspora.

Tolson was a key source in the development of the African-American studies program in the Department of English. A member of the 2003-2004 Diversity Task Force for the College of Arts and Sciences, her dedication to Black literature has lead her to invite several award-winning authors and poets to campus to share with her students and the campus community.

She has served as a faculty advisor for the Black Writers Forum, which is a registered student organization on campus, assisting members in their development by exposing them to Black writers at national conferences. Her colleagues have stated that she is a role model for students as she willingly loans a listening ear and assists students in deciding their future endeavors.

Tolson also volunteers her time working in adult literacy programs such as Let's Connect through Commonplace in Peoria, and by providing learning service projects for Illinois State students to assist literacy enrichment for the students at Bloomington's Bent Elementary. She believes that research and classroom teaching must speak beyond the college classroom. Tolson is therefore committed to building a dialogue not only between different communities on campus, but between the campus and the communities that surround it.

## NEAL R. GAMSKY AWARD

*The Neal R. Gamsky Award honors a staff member in the Division of Student Affairs who has made outstanding contributions to the quality of life for students at Illinois State University. Neal R. Gamsky established the award at the time of his retirement from the University as vice president for Student Affairs and dean of students.*

### • Rick Lewis •

Rick Lewis is the assistant dean of students and director of Intercultural Programs and Services. Known for always encouraging students to do their best, Lewis is appreciated by colleagues for his ability to relate to students.

Lewis completed his master's degree at Illinois State and joined the Student Affairs staff as a graduate assistant in 1986. His involvement in student development, programming, advising hall government, fraternity advising and mentoring motivated him to remain in Student Affairs. An accomplished artist, Lewis had been planning a painting career.

He remained at Illinois State as a residence hall coordinator, area coordinator, assistant director, and associate director before overseeing the Office of Intercultural Programs and Services in 2002. In that role he has presented programs and workshops on campus and around the country on issues of diversity. He has written articles for national and regional publications on topics ranging from recruiting staff of color to creating safe environments for gay staff and mentoring students and staff.

Named assistant dean last year, Lewis brings a long list of accomplishments to the position. He designed and facilitated the Tunnel of Oppression program; enhanced the first-year student mentorship program into the Minority Academic Student Achievement Initiative, which pairs upperclassmen with first-year students of color to help them transition to the campus community; designed and facilitated an intercultural retreat to increase awareness of diversity issues and help students develop leadership skills; and chaired the Diversity Circles Planning Committee, which offered a series of campus lunch discussions on diversity issues.

A past recipient of the University's Distinguished Service Award, Lewis raised more than \$7,000 this year for minority book scholarships by completing the Chicago Marathon in four hours, 19 minutes, and 36 seconds.

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## UNIVERSITY MASTER'S GRADUATE STUDENT TEACHING AWARD

Catherine E. Houghtaling, Communication, Level I



**UNIVERSITY DOCTORATE GRADUATE STUDENT  
TEACHING AWARD**

Joseph Staples, Biological Sciences, Level I  
Angela Marie Pollard, Biological Sciences, Level II

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**THE COUNCIL FOR TEACHER EDUCATION ACADEMIC  
COMPETITION WINNER 2004-2005**

David O. Harmon  
Senior, Theatre

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**TEAM EXCELLENCE AWARD**

*The Team Excellence Award recognizes the effort expended in an interdisciplinary initiative that affects the University and its mission, most typically completed by individuals who accept the team project in addition to their regular responsibilities. The award was initiated in 1996.*

**2005 Team Excellence Award**

Winners will be announced during today's ceremony.

**2004 Team Excellence Award**

(Recognized at 2004 Founders Day Convocation)  
Women's Mentoring Network

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**ADMINISTRATIVE/PROFESSIONAL DISTINGUISHED  
SERVICE AWARD**

Maureen Blair, University Housing  
Leanna Bordner, Intercollegiate Athletics

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**ADMINISTRATIVE/PROFESSIONAL ESPRIT DE CORPS AWARD**

Richard Dammers, Office of the President

## CIVIL SERVICE DISTINGUISHED SERVICE AWARDS

Karlene Bledsoe, Thomas Metcalf School  
Sarita Cox, College of Business  
Janet Davenport, Health Sciences  
Bonnie Devore, University Police  
Melody Palm, Bone Student Center  
Kathleen Pollock, Advancement Services  
Judith Sevel, Social Work  
Ron Stauffer, Facilities Management

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## CIVIL SERVICE ESPRIT DE CORPS AWARD

Robert Sipes, Facilities Management

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## KEYNOTE SPEAKER JANE SEYMOUR

Award-winning actress Jane Seymour has showcased her talents across the board in the performance genre, from on the Broadway stage to motion pictures and television. Blazing a trail for family-friendly programming, her role as Michaela Quinn on *Dr. Quinn, Medicine Woman* made history.

A hands-on mother who keeps up with six children, Seymour is a successful author. Her first book, *Jane Seymour's Guide to Romantic Living*, was published in 1986. She teamed with her husband to write a series of exceedingly successful children's books entitled *This One and That One*. The birth of twins in 1995 inspired the work, as well as another book entitled *Two at a Time: Having Twins*.

Seymour is also a dedicated activist for a number of charities. A desire to improve the lot of many of the world's children drives Seymour, who is the honorary chairperson for City Hearts. The organization teaches performing arts to children who are abused, inner-city children, and incarcerated delinquent youths.

She is ambassador for children's issues for the film world's charitable arm, Entertainment Industries Foundation/Permanent Charities. She also works for Childhelp USA, which is a national organization dedicated to the research, treatment, and prevention of child abuse. A member of the Celebrity Cabinet of the American Red Cross, Seymour has partnered with UNICEF and the Make-A-Wish Foundation.

A talented painter and sketch artist who works in watercolors and oils, Seymour has produced a series of greeting cards to support her charities. One of her watercolors is featured on a special Discover Card, raising money for the Make-A-Wish Foundation.



## DISTINGUISHED PROFESSORS

*The Distinguished Professor appointment, which recognizes outstanding teachers and scholars, is the most prestigious honor that can be earned by a faculty member at Illinois State University.*

2004

David Borst, Biological Sciences

Rainer Grobe, Physics

2003

Willard Bohn, Foreign Languages

2002

Steven Juliano, Biological Sciences

2001

Richard Stivers, Sociology & Anthropology

2000

James D. Butler, Art

Timothy D. Lash, Chemistry

1999

Charles E. Orser Jr., Sociology & Anthropology

1998

Diane R. Urey, Foreign Languages

Ralph A. Weisheit, Criminal Justice Sciences

1997

Edward Hines, Educational Administration and Foundations

Mark Wyman, History

1996

Lucia Getsi, English

Brian Wilkinson, Biological Sciences

1995

Laura Berk, Psychology

Lanny Morreau, Specialized Educational Development

1994

Roger Anderson, Biological Sciences

Richard Payne, Politics and Government

1993

Joel Myers, Art

Douglas West, Chemistry

1992

Paul Baker, Educational Administration and Foundations

Carol Thornton, Mathematics

1991

Frances Anderson, Art

John Freed, History

1990

Anthony Liberta, Biological Sciences

Rodger Tarr, English

1989

John Dossey, Mathematics

Thomas Fitch, Curriculum and Instruction

1988

Harold Gregor, Art

1987

Ann Nolte, Health Sciences

Cheryl Stevenson, Chemistry

1986

Rati Ram, Economics

Arlan Richardson, Chemistry and Biological Sciences

1985

Ray Lewis White, English

1984

Franzie Loepp, Technology

Edward Mockford, Biological Sciences

1983

Roque Cordero, Music

G. Alan Hickrod, Educational Administration and Foundations

1982

Herman Brockman, Biological Sciences

Edward Schapsmeier, History

1974

\*Benjamin Hubbard, Educational Administration and Foundations

*\* Named University Professor, which was the precursor to the Distinguished Professor appointment*

## **BONE SCHOLARS 2004-2005**

Jamie Baldwin  
Julia Ferguson  
Marty Friel  
Sarah Gibson  
Michelle Halko

Andrew Hoffman  
Audrey Iffert  
Clark Kays  
Roy Magnuson  
Elizabeth Pratt

Emily Reynolds  
Kira Ringness  
Caroline Schauland

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## **PRESIDENTIAL SCHOLARS 2004-2005**

Scott Ammann  
Amy Baker  
Joseph Barnett  
Catherine Bennett  
Nicholas Benson  
Rebecca Blomgren  
Lydia Bock  
Daniel Box  
Jacob Brownell  
Dana Buckman  
Erin Caldwell  
Colleen Campbell  
Matthew Carlson  
Catherine Carter  
David Chilicki  
Matthew Chupp  
Scott Cole  
Kevin Cooley  
David Currier  
Kari Darding  
Allison Davis  
Amanda Donnan  
Natalie Drew  
Clare Durepos

Danielle Duvick  
Charlotte Erickson  
Krista Nicole Erickson  
Elizabeth Erwin  
Kristiana Escobar  
Chadrick Evans  
Timothy Farrell  
Brandon Fehrman  
Alycia Fetzer  
Nicole Forton  
Bonnie Frank  
Erin Frank  
Megan French  
Stacey Garrison  
Alexis Gasser  
Sarah Genta  
Matthew Gerber  
Andrew German  
Sarah Gerson  
Matthew Goerss  
Amy Green  
Katie Gunther  
Adam Hall  
Amanda Hanson

Nathaniel Haywood  
Ian Healy  
Bernard Heine  
Beth Helmink  
Daniel Hendrickson  
Ryan Herr  
Rebekah Hertz  
Marrita Hilst  
Ashley Hoerr  
Andrew Hoffman  
Sarah Holverson  
Jonathan Hostetler  
Jennifer Huss  
Audrey Iffert  
Zachary Jeremiah  
Cori Johnson  
Donnie Johnson  
Jessica Johnson  
Jennifer Kampwerth  
Rachel Kelly  
Kristopher Kerwin  
Kristen Kessell  
Elizabeth Kilduski  
Corey Krengiel

Alison Labarge  
Abby Langenburg  
Andrew Lawrence  
Danielle Luensman  
Kay Lunkenheimer  
Jordan Macy  
Angela Marotta  
Nicholas Marshall  
Rachel Marshall  
Sara McCubbins  
Elise Melrose  
Steven Michaels  
Jennifer Mickelson  
Nathaniel Miller  
Robin Mina  
Matthew Narter  
Sadie Nazarczuk  
Stefanie Nelson  
Tracy Neveu  
Molly Nixon  
William Nussbaum  
Andrea Obrien  
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Kristy Pac  
Anne Perry  
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Jessica Pruemer  
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Stephanie Ridings  
Kira Ringness  
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Mary Risius  
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Robert Rooney  
Mandi Rubo  
Cary Ruklic  
Brady Sanders  
Jessica Satorius  
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Jakob Thompson  
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Lindsay Unsicker  
Holly Waddell  
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Kristina Wright  
Kathleen Yong

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## ACKNOWLEDGEMENTS

Establishing tradition within the campus community takes effort and commitment from everyone. Thanks is due to those who elected to participate in and support Founders Day by marching in regalia.

A special thank you goes to the interpreter for today's Founders Day Convocation.



## **ENDOWED CHAIR BENEFACTORS**

### **Tom and Janet Andes Endowed Chair for General Education**

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### **The Kara Peters Endowed Chair in Special Education Assistive Technology**

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*Phil Parette, Endowed Chair Recipient*

### **The Edmondson/Miller Endowed Chair in Insurance and Risk Management**

Established by The Katie Insurance Advisory Board of Directors in 2002

*Richard MacMinn, Endowed Chair Recipient*





## THE UNIVERSITY HYMN

Glory hast thou, might and power,  
Proud the halls of ISU;  
Deeds that live in song and story,  
Loyal sons and daughters true.

So shalt thou in years increasing  
Send thy grads of honest worth  
Forth to bear with zeal unceasing  
Wisdom's torch throughout the earth.

The Campaign for **Illinois State University**



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